



10.*a*) takes

Exercise 1

■ Fill in the gaps in the following text by using an appropriate word.

1. <i>a</i>) a	t b) with	c) in	d) on
2. <i>a</i>) g	ot b) brought	c) taken	d) had
3. <i>a</i>) a	wkward <i>b</i>) posh	c) stale	d) clumsy
4. <i>a</i>) g	ather b) afford	c) bet	d) nag
5. <i>a</i>) c	lumsy b) nasty	c) bossy	d) spotless
6. <i>a</i>) tu	urn <i>b</i>) catch	c) call	d) cope
7. <i>a</i>) fo	ollow b) tell	c) own	d) bump
8. <i>a</i>) n	asty b) handy	c) cosy	d) thick
9. <i>a</i>) ta	ake <i>b</i>) hold	c) come	d) put

b) shows

Claire has really fallen Q1.	her feet with her new job. She has Q2.				
on responsi	bility for the new department, and even though she is very				
Q3. she is	s clearly no stranger to hard work. I Q4.				
Julia has a hard time having	Claire as her manager. Julia herself is so Q5.				
that she will find it difficult	to Q6. with such a capable leader. The first				
time Claire has to Q7.	Julia off will show us what both of them are				
made of. It is a pity that Juli	a is too Q8. to see that Claire can only				
really be a help to her, as her old boss David didn't challenge her as much but allowed too					
many Q9.	-ups which cost the company a lot of money. Unlike David,				
Claire never Q10.	off until tomorrow what can be done today.				

c) puts

d) stands



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Exercise 2

■ Choose one of the following words and put them into the correct sentence. Change them by adding suffixes or changing tense if necessary (**e.g** an adjective may need to be put into its comparative form, an expression may need to be separated to make sense, or a verb may need to be changed from the infinitive to the past).

	Off day	Nasty	Nag
	Tread	Get the sack	Take for granted
Į	Jnheard of	May as well	
Q1.			the tap in the bathroom. It leaks
	but I just don't have the time	e to do it!	
Q2.	Esperanto is still relatively	these day	s, even though it was supposed
	to be easy to learn and let po	eople all over the world	communicate.
Q3.	I've sent out five emails to th	e wrong departments, l	think I've caught a cold, and my
			– I write the
	day off as an		
Q4.	I just cleaned that floor! Geryour filthy shoes!	t out the room and stop	oall over it with
	, o a y s e e s.		
Q5.	George relies on his mother	for everything. She's paid	d his bills, she still does his
	laundry, and she's pushing e	ighty this year. He really	her
06	Vou don't have to be so	about it! Ho's	only trying to give you some
Qo.	advice.	about it! Hes	only trying to give you some

was the last straw and she had to go.

..... yesterday for being so cheeky to her boss. He said it



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Exercise 3

■ Write sentences using the following vocabulary.

Q1.	Make a fuss
Q2.	All over
Q3.	Handy
Q4.	Appalling
Q5.	Catch on
Q6.	Awkward



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Exercise 4

■ Change the following sentences using an idiom, phrasal verb or word from the stage with the same meaning.

Q2.	What's the purpose of learning about algorithms if you're never going to use them
	in the future?

Q3.	He confessed to stealing from	om his mum's purse	and they kept him i	n all weekend as
	punishment.			

Q4.	You had better calculate how much you need to take with you on holiday.	

Q5.	At this current time, I'm relatively happy with my job. I don't think I need a change.	

- **Q6.** I can't believe I was so **stupid** to think that Arsenal would win the Champions' League.
- **Q7.** There is nothing better than sitting inside your warm house in the winter with a mug of hot chocolate. It is so **comfortable** and nice.

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Exercise 5a

- Correct the sentences below (e.g. they may be missing a word, a word may need to be changed, or taken out of the sentence entirely, the tense may be wrong, etc...).
 - Q1. I has been living in Barcelona for two years now.
 - Q2. He doesn't seem to care for the effect that his smoking is having on him.
 - Q3. She does voluntary work in a school until she starts her university course.
 - **Q4.** By 10 o'clock most of the guests went home.
 - Q5. When I had gone home, Alison had left the house.
 - **Q6.** I could find my keys yesterday, which was a relief as I had looked for hours.
 - Q7. Calculators might not be used in the exam.
 - **Q8.** He avoids to work as much as possible when he comes.
 - Q9. I have orange juice or apple juice. What would you prefer?



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Exercise 5b

Q10.	He said to me to go away.
Q11.	The equipments were faulty and were not working efficiently enough.
Q12.	The girl's shoes were completely covered in mud, so I asked them to take them off.
Q13.	Some questions should be sent directly to the manager.
Q14.	If Bob isn't so lazy, he would have passed the exam.
Q15.	Can you tell me what is your name, please?



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Exercise 1

Fill in the gaps in the following text by using an appropriate word.

1. <i>a</i>)	at	b)	with	C)	in	d)	on
2. <i>a</i>)	got	b)	brought	c)	taken	d)	had
3. <i>a</i>)	awkward	b)	posh	c)	stale	d)	clumsy
4. <i>a</i>)	gather	b)	afford	c)	bet	d)	nag
5. a)	clumsy	b)	nasty	c)	bossy	d)	spotless
6. <i>a</i>)	turn	b)	catch	c)	call	d)	cope
7. <i>a</i>)	follow	b)	tell	c)	own	d)	bump
8. <i>a</i>)	nasty	b)	handy	c)	cosy	d)	thick
9. <i>a</i>)	take	b)	hold	c)	come	d)	put
10. <i>a</i>)	takes	b)	shows	c)	puts	d)	stands

Claire has really fallen **A1.** a) **on** her feet with her new job. She has **A2.** c) **taken** on responsibility for the new department, and even though she is very A3. b) posh she is clearly no stranger to hard work. I A4. c) bet Julia has a hard time having Claire as her manager. Julia herself is so **A5.** c) **bossy** that she will find it difficult to **A6.** d) **cope** with such a capable leader. The first time Claire has to A7. b) tell Julia off will show us what both of them are made of. It is a pity that Julia is too **A8.** *d*) **thick** to see that Claire can only really be a help to her, as her old boss David didn't challenge her as much but allowed too many A9. b) hold -ups which cost the company a lot of money. Unlike David, Claire never **A10.** *c)* **puts** off until tomorrow what can be done today.



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Exercise 2

Choose one of the following words and put them into the correct sentence. Change them by adding suffixes or changing tense if necessary (**e.g** an adjective may need to be put into its comparative form, an expression may need to be separated to make sense, or a verb may need to be changed from the infinitive to the past).

Off day	Nasty	Nag
Tread	Get the sack	Take for granted
Unheard of	May as well	

- **A1.** Maria is constantly **nagging** me these days to fix the tap in the bathroom. It leaks but I just don't have the time to do it!
- **A2.** Esperanto is still relatively **unheard of** these days, even though it was supposed to be easy to learn and let people all over the world communicate.
- **A3.** I've sent out five emails to the wrong departments, I think I've caught a cold, and my wife told me I forgot to put the cat out this morning I **may as well** write the day off as an **off day**.
- **A4.** I just cleaned that floor! Get out the room and stop **treading** all over it with your filthy shoes!
- **A5.** George relies on his mother for everything. She's paid his bills, she still does his laundry, and she's pushing eighty this year. He really **takes** her for **granted**.
- **A6.** You don't have to be so **nasty** about it! He's only trying to give you some advice.
- **A7.** My sister **got the sack** yesterday for being so cheeky to her boss. He said it was the last straw and she had to go.



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Exercise 3

■ Write sentences using the following vocabulary.

A1. Make a fuss

I don't like to go to restaurants with him because he always makes such a fuss.

A2. All over

There are tall people all over Europe, but the Netherlands has the most tall people.

A3. Handy

I find it very handy to keep a small notebook with me at all times so I can write down any good ideas that strike me.

A4. Appalling

I went to see my sister's play but unfortunately it was appalling, and I didn't know what to say to her.

A5. Catch on

Prepaid credit cards have really taken on in some countries and not at all in others.

A6. Awkward

It was awkward last weekend when my girlfriend and I bumped into my exwife with her new husband.



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Exercise 4

- Change the following sentences using an idiom, phrasal verb or word from the stage with the same meaning.
 - **A1.** Kevin <u>fastened</u> the buttons on his jacket quickly as he was in a hurry. Kevin **did up** the buttons on his jacket quickly as he was in a hurry.
 - **A2.** What's the purpose of learning about algorithms if you're never going to use them in the future?

What's the point of learning about algorithms if you're never going to use them in the future?

- **A3.** He <u>confessed to</u> stealing from his mum's purse and they kept him in all weekend as punishment.
 - He **owned up to** stealing from his mum's purse and they kept him in all weekend as punishment.
- **A4.** You had better <u>calculate</u> how much you need to take with you on holiday.

 You had better **work out** how much you need to take with you on holiday....
- **A5.** At this current time, I'm relatively happy with my job. I don't think I need a change. **For the time being**, I'm relatively happy with my job. I don't think I need a change.
- **A6.** I can't believe I was so <u>stupid</u> to think that Arsenal would win the Champions' League.

 I can't believe I was so **thick** to think that Arsenal would win the Champions' League.
- **A7.** There is nothing better than sitting inside your warm house in the winter with a mug of hot chocolate. It is so comfortable and nice.
 - There is nothing better than sitting inside your warm house in the winter with a mug of hot chocolate. It is so **cosy** and nice.



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Exercise 5

- Correct the sentences below (**e.g**. they may be missing a word, a word may need to be changed, or taken out of the sentence entirely, the tense may be wrong, etc...).
 - **A1.** I has been living in Barcelona for two years now.

 I have been living in Barcelona for two years now.
 - **A2.** He doesn't seem to care for the effect that his smoking is having on him. He doesn't seem to care **about** the effect that his smoking is having on him.
 - **A3.** She does voluntary work in a school until she starts her university course.

 She **is doing** voluntary work in a school until she starts her university course.
 - **A4.** By 10 o'clock most of the guests went home.

 By 10 o'clock most of the guests **had gone** home.
 - **A5.** When I had gone home, Alison had left the house. When I **went** home, Alison had left the house.
 - **A6.** I could find my keys yesterday, which was a relief as I had looked for hours.

 I was able to find my keys yesterday, which was a relief as I had looked for hours.
 - **A7.** Calculators might not be used in the exam.

 Calculators **may** not be used in the exam.
 - **A8.** He avoids to work as much as possible when he comes. He avoids **work** as much as possible when he comes.
 - **A9.** I have orange juice or apple juice. What would you prefer?

 I have orange juice or apple juice. **Which** would you prefer?
 - **A10.** He said to me to go away.

 He **told/commanded/ordered** me to go away.
 - **A11.** The equipments were faulty and were not working efficiently enough.

 The **equipment was** faulty and **was** not working efficiently enough.
 - **A12.** The girl's shoes were completely covered in mud, so I asked them to take them off.

 The girl's shoes were completely covered in mud, so I asked **her** to take them off.
 - **A13.** Some questions should be sent directly to the manager.

 Some questions should be sent directly to the manager.
 - **A14.** If Bob isn't so lazy, he would have passed the exam. If Bob **weren't** so lazy, he would have passed the exam.
 - **A15.** Can you tell me what is your name, please?

 Can you tell me what **your name is**, please?









